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JUST GREAT!



So funktioniert's ...

Mit diesem Buch und den Audio-Dateien wirst du folgende Fertigkeiten direkt auf Englisch üben und effektiv verbessern:

- dein Hörverständnis und deine mündlichen und schriftlichen Ausdrucksmöglichkeiten
- deine Wortschatz- und Grammatikkenntnisse

Blogbeiträge und die Rubrik **Did you know?** ergänzen die Dialoge durch spannende kulturelle Infos über die besuchten Länder.



Es geht ganz einfach:

- 1 • Scanne den QR-Code, um unbegrenzten Zugriff auf die Tonaufnahmen zu erhalten. Wähle dann deine Musikplattform aus: Apple, Spotify, Soundcloud ...

2 • Höre dir zuerst den Dialog an:

- einmal, um das Thema und die Personen kennenzulernen,
- noch einmal, um die Geschichte gut zu verstehen - und den Humor!
- Beim dritten Anhören achte bitte auf die Details.

Höre ihn dir erneut an, und lies dazu parallel im Buch, um das Gehörte und das Gelesene zu verbinden.

3 • Im Kapitel **READY TO SPEAK** trainierst du, Sätze zu bilden.

4 • In der **TOOL BOX** (Werkzeugkasten) findest du wichtige Grammatikregeln.

5 • Im Heft **Exercises** kannst du weiterüben.

6 • Die Rubrik **Check Your Skills** findest du in jedem 3. Kapitel als kleine Zwischenbilanz ...



Ready? Let's get better!

ISBN: 9783896253156

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Redaktion: Nolwena Monnier | Illustrationen: Ève Grosset

Konzeption und Gestaltung: Okidokid (www.okidokid.fr)

Druck und Bindung: Toppan Leefung, Hong Kong, Juni 2020

13+

English

Nolwena Monnier • Ève Grosset





A New Hope!

Marc: We are so lucky, Lucie!

Lucie: Wow! I'm so happy, Marc!

M: We were right to **take part in** this competition!

L: And lucky to win it! It's just incredible!

M: This contest was super.

L: And what a prize!

M: **Can** you imagine? We **will** tour the **English-speaking world**?

L: How many countries **will** we visit?

M: I don't know. We should receive our programme soon.

L: That's so exciting! We **will** meet so many new people . . .

M: Yes! Australians, Americans, Scots **and so on**.

L: And travel to so many places . . .

M: Edinburgh, Brisbane, Washington . . .

L: We **will** taste new **kinds** of food.

M: Hamburgers!

L: You eat hamburgers every day!

M: True!

L: And we **will** visit historical monuments.



M: I dream of being **at the top** of the Statue of Liberty in New York!

L: We **will** walk around large cities and discover national parks.

M: And we **will** listen to new types of music and discover new sorts of art.

L: Wow! **It will be** exhausting . . .

M: What do you mean? Don't you want to go anymore?

L: Well, you know . . . **We will be** far from our families.

M: Lucie!

L: We **won't see** our friends for months.

M: Lucie!

L: We **will miss** class!

M: You're kidding me!

L: Yes I am! I would never give up **such a** wonderful project!

M: And I love the idea of the blog.

L: Yes! Writing about our trip is a great idea! We **can post** texts and pictures.

M: And **you can put** some of your paintings up too.

L: Oh yes! I could upload my watercolours!

M: We'll **share the highlights** of our trip with our readers!

L: It **will be** great fun!

M: **You bet!**

L: Well, the hardest part is yet to come!

M: What do you mean?

L: Packing our suitcases!

M: Oh my . . . When are we leaving?

L: In a month.

M: Let's begin right now! I need at least a month to pack all my stuff!

READY TO SPEAK?

Answer the following questions. Make full sentences.
Did you ever win a contest? • What was it? • What did you win?
How did you feel? • Would you like to tour the world? • Why?
Which countries would you like to visit?



VOCABULARY AND EXPRESSIONS

take part in = to be involved in an activity

English-speaking world = English-speaking countries

and so on . . . = etc. **kinds** = types = sorts **at the top** ≠ at the bottom

You bet! = You're right!

highlights = the best parts

GRAMMAR

Exclamatory sentences:

• **Structure 1** => **It is such + (article) + adjective + noun(s) + !**

She is such a lovely girl!/**They are such** lovely girls!

• **Structure 2** => **What + (article) + adjective + noun(s) + !**

What a wonderful dress!/**What** wonderful dresses!

• **Structure 3** => **How + adjective + this or these + noun(s) + is/are + !**

How incredible this book is!/**How** incredible these books are!

• **Structure 4** => **This + noun + is/are + so + adjective + !**

This house is **so** big!/These houses are **so** big!



will (no plural form) => express a future action

Structure => subject + will + verb Negative form => will not or won't

I **will not** go to the supermarket. I have got too much work.

They **won't** like this movie. It's too romantic.

can (no plural form) => talking about abilities

Structure => subject + can + verb Negative form => cannot or can't

I **cannot** cook today./I **can't** sing that high.



Hi everyone! Welcome to our blog!

My name is Marc, I am 18 years old and I am from Germany. This is Lucie. She is 19 and she is French. We **met last year** when we **take part in** a summer camp in Egypt. We **love** discovering new cultures, meeting new people and **learning** new languages. **Last month**, we entered in a contest to win a world tour of English-speaking countries. And we **won**!

You **will follow** our trip week after week! In each country, we **will meet** new people and discover new cultures. We **will post** pictures of monuments and tell you about our impressions about the country. You **will learn** so many fun things with us. Lucie **will** also **post** some of her watercolour paintings! She is really talented!

Do you **like** reading about funny facts? Do you **love** trying out new sports and activities? Do you **enjoy** watching videos of new places? Do you **hate** being bored? This is exactly what you **will find** on our blog! So **stay tuned**!



Marc



VOCABULARY AND EXPRESSIONS

last year/last month = the past year/the past month

Stay tuned! = Follow us!

GRAMMAR

Expressing a finished action in the past

=> **preterite/simple past**

• **Structure for regular verbs: verb + "-ed"**

carry => carried

stop => stopp**ed**

• **Irregular verbs => learn them by heart**

• **Auxiliaries**

BE => I **was** you were she/he/it **was** we/you/they **were**

DO => **did** **HAVE** => **had**

• **Negative form => did not/didn't + verb**

Expressing taste => like/enjoy/love/prefer/hate + verb -ing (or noun)

DID YOU KNOW?

- ★ English is the official language in more than 50 countries around the world.
- ★ The USA is the third most visited country in the world. The United Kingdom is the seventh one.
- ★ Sydney Opera House is the most visited the most famous building in Australia.



You are now ready to practise your grammar! Open your exercise book at **page 3**.

Let's score!

Marc: Good morning. We're looking for Kasia and Ted.

Woman: Morning! They are **in** the lounge. This way.

M: Kasia? Ted? We're Lucie and Marc.

Kasia: Hi! Nice to meet you.

M: Nice to meet you too.

L: So you're rugby and cricket players?

K: Yes. I play rugby and Ted plays cricket.
Both sports are very popular **in** New Zealand.

M: How long have you lived **in** Auckland?

K: I'm **from** Auckland in fact, so all my life.

Ted: I moved **to** Auckland one year ago to join my new cricket team.

M: And how many training sessions **a week** do you have?

T: One every day and I also spend time running.

K: Same for me. I train with my team every day.
In addition, we have individual body-building training.

L: Wow! That's a lot of work.

T: Yes! We'll have a special training session **in May**, before the end of the championship.

K: Do you play sports, Lucie and Marc?

M: Well. Not that much . . .

L: Marc? The only sport he plays is video games!



Let's Score!

M: **Come on!** You don't play sport either!

L: Yes, I do! I dance **twice a week**. Hip hop and jazz!

T: Great! I love dancing.

M: Seriously? Dancing is not a sport!

L: Well . . . If we look at your dancing . . .
That is clearly not a sport. Let's go back to you, Kasia and Ted.
Do you have matches every weekend?

K: Yes! **On** Sunday, we have a very important match for the national championship. You should come!

L: Sure! We'd love to watch you play! Do you think there will be a lot of people?

K: Actually, women's rugby is more and more popular but it has not always been easy.

M: Really? Why?

K: The first men's championships took place **in the 19th century** whereas the first Women's World Cup only took place **in** 1991.

L: Wow! More than a century later!

M: Was it the same for cricket?

T: Not really. Cricket was opened to women a lot earlier than rugby.

K: You know, sexism is still very present in some sports.

M: That's very unfair! Girls should be able to play the same sports as men.

T: And men the same sports as women!

L: Well, you know . . . It's just like how some guys don't consider dancing to be a sport! When you hear that, you know there's still a long way to go!!!

READY TO SPEAK?

Do you think girls and boys can do the same activities?
Do you like doing activities which are traditionally for girls or boys? • Do you think girls and boys can do the same jobs?



VOCABULARY AND EXPRESSIONS

both + noun => two things together

both movies are great!

a week = every week

How many books **a week** do you read? About five!

How many times **a month** do you go to the swimming pool? I go **three times a month**.

once = one time

twice = two times

three times, four times, etc.

Come on! = Seriously? = Are you kidding? = Really?

GRAMMAR

Prepositions

In + place => no movement => I live **in Delhi**.

To + place => movement => I want to go **to Italy** on holiday.

From + place => origin => I come **from Ireland**.

On + day => We went to the forest **on Saturday**.

In + month => I will begin learning Russian **in September**.

In + year => The first world war began **in 1914**.

In + the + number + century => The Industrial Revolution took place **in the 19th century**.

⚠ 1st, 21st, 31st, 41st, etc.

2nd, 22nd, 32nd, 42nd, etc.

3rd, 23rd, 33rd, 43rd, etc.

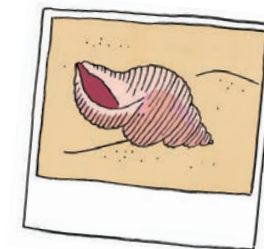


What a match!

Our friend Kasia scored 4 times! We were so proud of her. Her boyfriend Ted was there to **explain** the rugby rules **to** us! Marc did not **feel like playing**. First, he could not because it was a women's match but anyway he does not run **fast enough**!

On the following day, Ted took us to Whangaparaoa, on the North-East coast of New Zealand. (Marc still cannot pronounce this name properly!), a few kilometres away from Auckland. He **lent us bikes** and we rode them in the Gulf Harbour Marina and in the park nearby. It is a very nice place where you can also hire a boat and sail in the bay. You can also see fish. Marc knew he could not **give food to** the fish so he tried to take pictures of them and almost fell into the water!

Because I **felt like swimming**, we went to Little Manly Beach. We picked up a marvellous shell on the beach. I wanted **to take it to** my sister who collects them. We also tried stand-up paddle and we had a lot of fun! Before leaving, we had a soda and pavlova, a traditional cake from New Zealand. That was a wonderful taste of New Zealand! Talk to you soon!



Lucie





VOCABULARY AND EXPRESSIONS

Adjective + enough/enough + noun => insufficient lack of something, an insufficient amount of something

This race was not **long enough**./There is not **enough food** on the table.

GRAMMAR

Preposition or no preposition

- **Feel + like + verb -ing** = to want to do something, to have the desire to do something
I **feel like eating** chocolate.
- **Explain something to someone**
The teacher **explains the lesson to** the pupils.
- **Give someone something** = give something to someone
He **gave me his biscuit**./He **gave his biscuit to me**.
- **Bring someone something** = bring something to someone
They will **bring me some drinks** for the party.
They will **bring beverages** for the party **to me**.
- **Lend someone something** = lend something to someone
My neighbour **lent me his bike**./My neighbour **lent his bike to me**.

DID YOU KNOW?

- ★ The Haka performed at rugby games is a traditional Maori dance.
- ★ Cricket and baseball are not similar! The balls, the bats and the grounds are different. The organisation is also different.
- ★ Auckland was built around 50 extinct volcanoes.

You are now ready to practise your grammar! Open your exercise book at **page 25**.



Welcome to New Zealand!

Anahera: Lucie! Marc! We're here!

Marc: Anahera! Tamati! Nice to meet you!

Tamati: Haere mai!

Lucie: Sorry?

A: Haere mai! It means "welcome".

M: OK! Is this Maori language?

T: Yes! We belong to the Maori language.

A: Our language is also **called** *Te Reo* which means "the language".

L: Is it **spoken** only in New Zealand?

T: No. The Maori people are the native people of New Zealand but you can also find Maori communities on different Pacific islands. You know, this language **is spoken by** many people.

L: Really? I thought it was quite a small community.

A: Not at all! It is true that the language almost disappeared in the past.

Please Meet . . .



Marc: I love **hiking** in the forest!

Lucie: It's so peaceful here.
Thank you for bringing us here, Ana.

Ana: I really like this part in Nunavut.

L: Do you come here often?

A: No. I live in Winnipeg with my parents but I meet my friends here as often as I can!

M: Why did you want to bring us here, then? All I can see is . . . snow!

A: I want to show you the **aurora borealis**.

M: Wow! Wonderful! Hmm . . . Are we going to walk for long?

L: Are you tired already, Marc?

M: Well . . . No but . . . We could have rented snowmobiles.

L: They're too noisy, Marc! We wouldn't be able to enjoy this wonderful silence!

A: **If you want** to see the **Northern Lights**,
we'll have to walk about two more hours.

M: Will we meet your friends there?

A: Yes. They are preparing the campsite.

L: Are we staying the night?

A: Yes. We can even stay for a few days. In the daytime, we can observe moose or beavers. Groundhogs may be awake too !

L: Great. **If** I see some, I'll take pictures!



Please Meet . . .

M: I can hear a river . . .

A: Yes. It is down there, behind that small hill.

M: Oh . . . I want to see it . . . Maybe there is salmon to fish!

L: Come back, Marc!

A: **I would not go if I were you!**

M: Why not?

A: You might meet Big Foot.

M: Big Foot?

L: Yes. He's a kind of Yeti!

M: A Yeti? No . . .

Paul: What's wrong, Ana?

A: Oh! Hi, Paul. How are you? Don't worry, it's just Marc.

L: Ana told him that Big Foot is in the area

P: Well. I haven't seen him in a while. But there might be bears . . .

L: Marc . . . Oh my God! What happened???

M: I fell in the river . . .

L: See . . . **If you had listened** to me, **you would not have got** so . . . wet!

A: Come on guys! Only a few hours' walk and we can warm up by a nice wood fire!

L: Will there be marshmallows?

A: Of course! No campsite is complete without marshmallows!
But no Big Foot, Marc. I swear!



READY TO SPEAK?

What would you do if you visited a foreign country?
Make up sentences with "If I go to ... I will ..."



VOCABULARY AND EXPRESSIONS

hike = walking in the forest or the mountains.

aurora borealis = **Northern Lights** = natural colourful phenomenon which occurs near the North Pole.

GRAMMAR

If ... => Condition but quite sure it will happen

If + subject + verb (simple present) + (complement)/subject + will + verb + (complement) => **If I see** them, I **will tell** them.

• Condition but possible

If + subject + verb (simple past) + (complement)/subject + would + verb + (complement) => **If I had** money, I **would buy** presents for all my friends.

• Condition but too late

If + subject + verb (past perfect) + (complement)/subject + would + have + past participle + (complement) => **If they had thought** about it before, they **would have gone** somewhere else.



If I **were** you, I would eat more fruit!

In this sentence, you can use "were" or "was". Both are correct but "were" is more hypothetical than "was".



A night to remember ...

I must admit I'm not very **keen on** astronomy but that night was just magic. We saw an incredible natural phenomenon: the aurora borealis, the polar lights. The colours are fantastic. I'm **still** impressed. I don't know **yet** how to describe it! I had **never** seen anything like that.



We met Ana's friends too. Some of them live in Winnipeg like Ana and others live in the area. Their parents work in mining or forestry. Some small towns are really isolated and teenagers enjoy outdoor activities. At our age, they have **already** learnt about wild life and know how to protect themselves in the woods. It is the most isolated area I have **ever** visited.

Life is different but also quite similar to ours: teenagers go to school, play sports and have fun. They just do things differently: they go to school on snowmobiles, go ice canoeing and camp in the snow.

I'm not sure I could **get used to** this kind of life but when you are born here, I guess you cannot imagine another way of living!

Marc



VOCABULARY AND EXPRESSIONS

be keen on + noun/verb -ing = like, enjoy

get used to + noun/ verb -ing = to acquire the habit of doing something





GRAMMAR

Still => **subject + (auxiliary) + still + verb + (complement)** => Something true yesterday, today and tomorrow => I **still** like playing with my dolls!

Already => **subject + (auxiliary) + already + verb + (complement)** => something done once and then another time => She has **already** studied that lesson.

Never => **subject + (auxiliary) + never + verb + (complement)** => Affirmative sentence with a negative meaning => They've **never** been to this place before.

Ever => **subject + (auxiliary) + ever + verb + (complement)**

With negative sentences or questions =>

Have you ever met Paul? **Don't ever** talk to me like that!

Yet => **subject + verb + (complement) + yet** => I haven't met them **yet**, but I will tomorrow.

Too = **also** => **subject + verb + (complement) + too** => Paul is very nice **too**.

DID YOU KNOW?

- ★ Nunavut has 4 official languages: English, Inuktitut, French and Inuinnaqtun.
- ★ There are over 634 recognized First Nations in Canada. "First Nations" is the expression used to designate Native Canadians, Canada's first inhabitants.
- ★ The first written text on the Far North dates back to 1576 and was written by the English explorer Martin Frobisher.



You are now ready to practise your grammar! Open your exercise book at **page 40**.

What Are You Saying?



Helena: Marc? Lucie?

Lucie: Yes . . . You're not Peter!

H: No. I'm Helena, Peter's girlfriend.
He will wait for you at the Science Museum.

L: Oh! OK!

Marc: What did she say?

L: She said that Peter would wait for us at the Science Museum.

M: OK. Let's go then!

L: Peter works at the Science Museum, right?

H: Yes. It's his student job. He wants to become a scientist.

L: Wonderful!

M: What did she say?

L: She said Peter wants to become a scientist.

H: You will see. The museum is really nice. You will like the interactive exhibitions.

L: Sure. I'm more interested in art but Marc loves all kinds of science.

H: That's great. This way, please!

M: What did she say?

L: She said that we'll love the museum.
For God's sake, what's wrong with you, Marc?

M: Can you understand her?

A Touch of Wales

Lucie: Can you believe that it is the last stage of our trip . . .

Marc: Yes. We **have to make** the most of it!

L: I'm glad Wales was included in our tour.

M: Me too. The landscapes are just fantastic! Look at those colours!

L: And those are lovely sheep!

M: I'm glad it's our last **leg**.

L: Why? You want to go back home? Already? I would have loved to keep on travelling for a few more weeks!

M: We **had to take** another boat to come here.

L: True! You won't **have to take** anymore now . . . That's over!

M: That's good news!

L: What is our plan for Wales?

M: OK. Let's see . . . First, Anglesey.

L: Isn't that an island??? No boats, I hope!

M: Don't worry. I'll be fine. There's a bridge!

L: OK! And then?

M: We'll visit a **copper** mine from the Bronze Age and then, we'll take the bus and go down to . . . Aberystwyth.

L: I'm not sure that's the **proper** pronunciation . . .



A Touch of Wales

M: Me neither . . . There're too many consonants **in a row**.

L: We'll ask people there to pronounce it for us!

M: Right! Then we'll go to Cardiff. We'll meet Ed and Molly who will introduce us to Welsh dancing.

L: That will be fun.

M: Yes! And we'll visit the Millennium Stadium!

L: Well . . . I'll go and visit the medieval castle, I think. There's an old part and the rest was rebuilt in the 19th century. A bit like a film set!

M: Up to you! If you prefer old stones to modern technology!

L: I'm not sure I feel like leaving Snowdonia National Park. It's so quiet . . . Well . . . Except for the sheep!

M: Did you know this mountain is the highest place in Wales?

L: This is a mountain? It's more like a hill . . .

M: Shh! You'll upset the sheep!

L: Let's relax and enjoy our last **leg**!

M: You're right. We **have had to visit** so many places, write so many blog posts and meet so many people!

L: Yes. That was definitely the best part of our trip. Meeting young people our age and finding out about them, their dreams and their everyday life!

M: Yes, yes, Bob. It was very nice meeting you, too.

L: True. But Bob's conversation is a bit monotonous!

READY TO SPEAK?

Play with a friend. What do you have to do in your everyday life? Make up at least 5 sentences each and compare your answers.



VOCABULARY AND EXPRESSIONS

copper = sort of metal **proper** = correct
in a row = directly one after the other **leg** = step/stage

GRAMMAR

Obligation to do something => replace "must" when you cannot use it! => To have to + verb

- **Simple present** => I **have to clean** my room. = I must clean my room.
I mustn't clean my room. = It is forbidden for me to clean my room.
I **don't have to clean** my room = it is not necessary to clean my room.
- **Simple past** => I **had to give** her a present.
- **Present perfect** => I **have had to look** after my younger brother for hours.



Take a deep breath!

Llanfairpwllgwyngyllgogerychwyrndrobwlllantysiliogogoch!
Do you know what that is? It's the longest place name in an English-speaking country. The village itself is **tiny**, with nothing special but it is famous worldwide for its name! I **will have to learn** how to pronounce it properly! That's one of the funniest things in Wales! We **would have to wait** for another trip to learn more Welsh. When in Cardiff, everyone **should have to try** Welsh dancing. They **may have to take** several lessons because, in fact, it is quite difficult. That's the case for any kind of traditional dance, I guess. Marc visited the stadium and I visited the castle... And we were both happy with our visits! When we left Wales, we crossed a bridge. I wanted to take a boat to Bristol but...



You know Marc by now! What is funny is that you have to pay a **toll** to cross the bridge when you come from England to Wales but not when you go from Wales to England. That's certainly a **reminder** of the rivalry between England and Wales!

Lucie



VOCABULARY AND EXPRESSIONS

tiny = very very small
toll = money you have to pay to use some roads and bridges
reminder = a thing that causes someone to remember something

GRAMMAR

Obligation to do something => replace "must" when you cannot use it! (You cannot put two modals one after another.)

- **Will:** I **will have to listen** to this song again. I didn't hear the words!
- **Should:** All students **should have to respect** the same rules during exams.
- **May:** He **may have to try** several times before passing his driving test.
- **Would:** You **would have to wait** for ages for a bus to come.

DID YOU KNOW?

- ★ There are four times as many sheep as humans in Wales!
- ★ There is a Welsh-speaking community in Argentina, owing to the arrival of immigrants from Wales in the 19th century.
- ★ Daffodils and leeks are symbols of Wales.

You are now ready to practise your grammar! Open your exercise book at **page 59**.





*www.kidsandteens.club



100% ENGLISH

Your English is good and you want to improve it?

This audio immersion method, completely in English, is just what you need to take your knowledge to new heights. Follow and listen to Marc's and Lucie's conversations on their exciting adventures in the English-speaking world. Read their blog: It will help you to answer many different questions about yourself and your own experiences in English. You will be surprised how much of your English will improve.

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ISBN 978-3-89625-315-6



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